			Score: / 30
PSTAT 5A / FINAL E	XAM / Sum. Sess. A 2	2023 Inst	ructor: Ethan Marzban
Name:First, then Last		UCSB NetID:	NOT your Perm Number!
Circle Your Section:	Olivier 12:30 - 1:20pm	Mengrui 2 - 2:50pm	Mengrui 3 - 3:50pm
MULTI	PLE CHOICE QUE	STIONS VERSI	ON B

Instructions:

- You will have **160 minutes** to complete the entire exam
 - Do not begin working on the exam until instructed to do so.
 - During the final 10 minutes of the exam, we will ask everyone to remain seated until the exam concludes.
- This exam comes in **TWO PARTS**: this is the **MULTIPLE CHOICE** part of the exam.
 - There is a separate booklet containing Free-Response questions that should have been distributed to you at the same time as this booklet.
- Fill in the bubble corresponding to your answer **on the provided scantron**; **Absolutely NOTH-ING** written directly on this exam booklet will be graded. Partial credit will **not** be awarded.
 - Unless explicitly instructed otherwise, mark only one answer per question. If you mark multiple answers for the same question, you will receive 0 points for the question even if one of your choices is correct.
- The use of calculators is permitted; the use of any other aids (including notes, laptops, phones, etc.) is strictly prohibited. A list of formulae, as well as a collection of tables, is included with this exam.
- | PLEASE DO NOT DETACH ANY PAGES FROM THIS EXAM.
- Good Luck!!!

Problems 1 - 3 refer to the following situation: Karla wants to know whether regular exercise has an effect on overall mental health.

Problem 1. Which of the following schemes describes how Karla could conduct an **observational study** to achieve her goal?

[1pts.]

- **A.** Take a sample of 100 volunteers and divide them into two groups. To one group, prescribe regular exercise and to the other prescribe no exercise. Instruct groups to continue for a period of several weeks, and then record mental health at the end of the several weeks.
- **B.** Take a sample of 100 volunteers, 50 of which already regularly exercise and 50 of which do not regularly exercise. Observe these 100 individuals over a period of a few weeks and then record the mental health of each group at the end of the several weeks.
- **C.** Take a sample of 100 volunteers that do not regularly exercise, and start by recording the initial mental health of these 100 volunteers. Then, prescribe regular exercise to these volunteers for a period of several weeks, and then record the post-treatment mental health of the volunteers.

Problem 2. Suppose Karla has performed her observational study, and found that there is a statistically significant relationship between exercise and mental health; specifically, it seems that more regular exercise is associated with improved mental health. Can Karla then conclude that exercising regularly causes an improvement in mental health?

[1pts.]

- **A.** Yes, Karla is justified in making a causal assertion.
- **B.** No, because it is not possible to make causal assertions using an observational study.
- **C.** No, because there may be confounding variables Karla has not controlled for.
- **D.** Both choices (B) and (C).
- **E.** None of the above.

Problem 3. Suppose Karla has performed her study in the following way:

[1pts.]

Take a sample of 100 volunteers that do not regularly exercise, and start by recording the initial mental health of these 100 volunteers. Then, prescribe regular exercise to these volunteers for a period of several weeks, and then record the post-treatment mental health of the volunteers.

Has Karla performed a longitudinal study or a cross-sectional study?

- **A.** Longitudinal
- **B.** Cross-Sectional

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Problems 4 - 8 refer to the following stiutation: At the *GauchoCinema*, it is found that 60% of people are going to watch *Barbie* and 50% are going to watch *Oppenheimer*. Additionally, of those watching *Barbie* it is found that 50% are going to watch *Oppenheimer* as well. A person is selected at random, and the movie/s they are going to watch is recorded.

Problem 4. What is the probability that the randomly-selected person is going to watch both <i>Barbie</i> and <i>Oppenheimer</i> ?	[1pts.]
A. 0.1	
B. 0.3	
C. 0.5	
D. 0.6	
E. None of the above.	
Problem 5. Given that the person is going to watch <i>Oppenheimer</i> , what is the probability that they also watch <i>Barbie</i> ?	[1pts.]
A. 0.1	
B. 0.3	
C. 0.5	
D. 0.6	
E. None of the above.	
Problem 6. What is the probability that the randomly-selected person watches <i>Barbie</i> but not <i>Oppenheimer</i> ? Assume that the probability of watching both <i>Barbie</i> and <i>Oppenheimer</i> is 0.3 (which isn't to say this is the correct answer to Problem 5 above!).	[1pts.]
A. 0.1	
B. 0.3	
C. 0.5	
D. 0.6	
E. None of the above.	
Problem 7. Let <i>B</i> denote the event "the person watches <i>Barbie</i> " and <i>O</i> denote the event "the person watches <i>Oppenheimer</i> ." Are <i>B</i> and <i>O</i> independent?	[1pts.]
A. Yes	
B. No	
C. Not enough information to determine.	
Problem 8. Let <i>B</i> and <i>O</i> be defined as in Problem 7 above. Are <i>B</i> and <i>O</i> disjoint?	[1pts.]
A. Yes	
B. No	
C. Not enough information to determine.	

Problems 9 - 12 refer to the following stiuation: The **geometric mean** of a list of numbers $\{y_i\}_{i=1}^n$ is defined to be

$$\overline{y}_{\text{geom}} = (y_1 \times y_2 \times \cdots \times y_n)^{\frac{1}{n}}$$

i.e. the geometric mean is computed by first computing the product of the numbers, and then raising the product to the power (1/n) where n is the number of observations. João would like to write a Python function called <code>geom_mean()</code> that takes in a single input $y = [y1, \ldots, yn]$ and outputs the geometric mean of y. To that end, he has written the following code, and has nothing written above it:

```
def geom_mean(y):
    """
    return the geometric mean of y
    """
    n = len(y)
    prod_y = 1
    for k in __Blank 1__:
        prod_y __Blank 2__ k
    return (prod_y) __Blank 3__ (1/n)
```

Problem 9. What should go in Blank 1?

[1pts.]

- **A.** k
- **B.** y
- C. geom_mean
- D. len
- **E.** None of the above

Problem 10. What should go in Blank 2?

[1pts.]

- **A.** *=
- $\mathbf{B}. +=$
- $\mathbf{C}_{\bullet} = *$
- D. = +
- **E.** None of the above

Problem 11. What should go in Blank 3?

A. ^

B. ^^

C. *

D. **

E. None of the above

Problem 12. Assuming all blanks are filled in correctly, what would be the output of running geom_mean(1, 2, 3)?

[1pts.]

[1pts.]

A. 0.5503

B. 1.8171

C. 2.0000

D. An Error

E. None of the above

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Problems 13 - 18 refer to the following situation: Consider the following data matrix:

grade	sleep	major	fav_color
A+	7.8	PSTAT	Green
В	6.9	PSYCH	Gold
A-	7.0	SOC	Red
В	5.5	PSTAT	Gold
C+	6.7	PSTAT	Purple

We are also provided with the following data dictionary:

• grade: letter grade

• sleep: amount of sleep (in hours)

• major: major

• **fav_color**: favorite color

Problem 13. What is the best type of visualization to visualize the relationship be-[1pts.] tween sleep and fav_color? **A.** Histogram **B.** Barplot **C.** Scatterplot **D.** Side-by-side Boxplot **E.** None of the above Problem 14. Which of the variables below is ordinal? (There is only one correct [1pts.] answer choice.) A. grade B. sleep C. major D. fav_color Problem 15. Suppose Ayesha wants to model the relationship between sleep and [1pts.] grade, using grade as the response variable and sleep as the explanatory variable. Is this a regression problem or a classification problem? A. Regression **B.** Classification For Problems 16 - 18: Suppose the above data matrix has been imported into Python as a datascience table called students. Also assume the datascience module has been imported, and that it has been imported without any nickname. **Problem 16.** What would be the result of running the code [1pts.] students.column(2).item(3) **A.** 7.0 **B.** 5.5 C. SOC D. PSTAT **E.** None of the above.

Problem 17. Which of the answer choices below best describes what the following code is doing:

[1pts.]

students.row(students.column(3) == "Gold")[0]

- **A.** It returns the favorite colors of students whose favorite color was Gold.
- **B.** It returns the grades of students whose favorite color was Gold.
- **C.** It returns the number of students whose favorite color was Gold.
- **D.** It returns an error.
- **E.** None of the above.

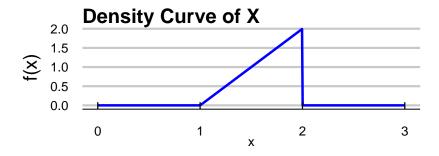
Problem 18. What does the output of len (students.labels) represent?

[1pts.]

- **A.** The number of variables
- **B.** The number of observational units
- **C.** The number of explanatory variables.
- **D.** The total number of elements in the table
- **E.** None of the above.

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Problems 19 - 21 refer to the following situation: The random variable X has the following density curve (if the picture is difficult to read, the density curve is zero up to 1, a straight line from the point (1,0) to (2,2), and then zero from 2 onwards):



Problem 19. What is the state space of *X*?

[1pts.]

A.
$$S_X = \{0, 1, 2\}$$

B.
$$S_X = [0, 2]$$

C.
$$S_X = \{1, 2\}$$

D.
$$S_X = [1, 2]$$

E. None of the above

Problem 20. What is $\mathbb{P}(X = 1.5)$?	[1pts.]
A. 0.00	
B. 0.25	
C. 0.50	
D. 0.75	
E. None of the above.	
Problem 21. What is $\mathbb{P}(X \ge 1.5)$?	[1pts.]
A. 0.00	
B. 0.25	
C. 0.50	
D. 0.75	
E. None of the above.	
Problems 22 - 23 refer to the following situation: Suppose Nitin has imported the scipy.stats module with the nickname sps, and has also run the following code:	
<pre>a = sps.t.ppf(0.3, 27) b = sps.t.ppf(0.7, 27)</pre>	
c = sps.t.cdf(-1.31, 27)	_
	5 4 3
Problem 22. What is the correct relationship between a and b?	[1pts.]
\mathbf{A} . $\mathbf{a} = \mathbf{b}$	
\mathbf{B} . $\mathbf{a} = -\mathbf{b}$	
C. $a = 1 - b$	
$\mathbf{D.} \mathbf{b} = 1 - \mathbf{a}$	
E. None of the above.	
Problem 23. What is the value of c?	[1pts.]
A. -1.31	
B. 0.10	
C. 0.20	
D. 1.31	
E. None of the above.	

Problems 24 - 30 are unrelated.

Problem 24. Which of the options below gives the correct LaTeX syntax for rendering the following equation (pay attention to the parentheses and exponents!)

[1pts.]

$$f_X(x) = \left(\frac{\pi}{x}\right)^{-4}$$

A. \$ f_X(x) = \left(\frac{\pi}{x} \right)^{-4} \\$\$

B. \$\$ $f_X(x) = (\frac{\pi}{x})^{-4} $$$

C. \$ f_X(x) = \left(\frac{\pi}{x} \right)^-4 \\$\$

D. $\$\$ f_X(x) = (frac{\pi(x)} x) ^-4 \$\$$

E. None of the above.

Problem 25. Consider the function g (), defined as follows:

[1pts.]

def g(x):

"""
return negative one times x
"""
-1 * x

What will be returned by calling g(-1)?

- **A.** -1
- **B.** 1
- C. An Error
- D. Nothing
- **E.** None of the above.

Problem 26. When running the code y = y - 2, which side of the equality does Python evaluate first?

[1pts.]

- **A.** Left
- **B.** Right

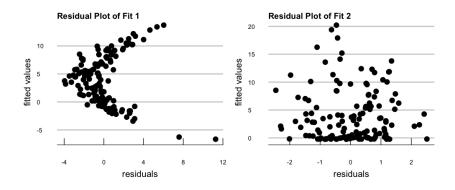
Problem 27. Let π_p denote the p^{th} percentile of the <u>standard normal distribution</u> for an arbitrary (but fixed) value of p that is strictly greater than 50%. Which of the following must be true?

[1pts.]

- **A.** $\pi_p < 0$
- **B.** $\pi_p = 0$
- **C.** $\pi_p > 0$
- **D.** None of the above.

Problem 28. A variable y is regressed onto another variable x. Two different fits are generated, called Fit 1 and Fit 2 respectively; the residual plots are displayed below. Which model is performing "better" (i.e. fitting the data better)?

[1pts.]



- **A.** Fit 1
- **B.** Fit 2

Problem 29. True or False: The right endpoint of the right whisker on a boxplot will always be the maximum value in the dataset.

[1pts.]

- **A.** True
- **B.** False

Problem 30. True or False: Variance is a measure of central tendency.

[1pts.]

- **A.** True
- **B.** False